

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2024/25 School Year**

Name of School: Lung Kong World Federation School Limited Lau Tak Yung Memorial Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 3 additional teacher(s) and 0 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |                                                                                                          |                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>P. 2,4,6</u> )                    | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )                                                                                           |
| <input checked="" type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): <u>P.1-6</u> ) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.1-6</u> )                                                                       |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>P.1-6</u> )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.1-6</u> ) |

☐ Others (please specify): \_\_\_\_\_

After-school/after-class support:

- |                                                                                             |                                                                                           |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u>P.1-6</u> )  | <input checked="" type="checkbox"/> Summer bridging course(s)<br>(Level(s): <u>P.1</u> )  |
| <input checked="" type="checkbox"/> Chinese bridging course(s)<br>(Level(s): <u>P.1-6</u> ) | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): <u>P.1-6</u> ) |
| <input checked="" type="checkbox"/> Peer cooperative learning<br>(Level(s): <u>P.1-6</u> )  | <input type="checkbox"/> Guided story reading<br>(Level(s): _____ )                       |

☐ Others (please specify): Online learning videos

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Translating major school circulars/important matters on school webpage
- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Participate in the Equal Opportunities Commission's "Supporting Racial Harmony in Schools 2024/25" Programme

In response to the "International Day for the Elimination of Racial Discrimination" Hold the Home Affairs Department's "Racial Harmony Education Seminars"

Play the Education Bureau's video series on supporting non-Chinese speaking students in learning Chinese (videos)

Arrange for non-Chinese speaking students to visit Kai Tak Sports Park and watch the Volleyball Nations League matches

- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

School-based Chinese Cultural Day are organized for once a year regularly

Join the exchange program "Xi'an Historical Culture and Aerospace Technology Exploration Tour"

Organize an educational trip to the Tai Hang Fire Dragon Culture Museum, Sam Tung Uk Museum, Chi Lin Nunnery

Organize outdoor writing activities for students from Primary 1 to Primary 6: Tuen Mun Park, Hong Kong Wetland Park, Tsing Yi Tsing Ma Bridge Viewing Deck, Butterfly Beach Park, Ping Shan Heritage Trail, Tuen Mun Ferry Pier

Participate in the Education Bureau's "1,000-Hand Calligraphy Celebration for National Day"

Engage in the "Annual Chinese Historical Figure Election" by the National History Education Centre

- ☒ Other measure(s) (please specify):

Participated in the University of Hong Kong's "Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition for Multicultural Students"  
"The Education University of Hong Kong" Jockey Club Animated Classical Chinese for Curious Minds Project" and Education Bureau's "Case Studies on Chinese Language Learning for Non-Chinese Speaking Students (2024/25 Academic Year)"

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☒ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☒ Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
- ☒ Other measure(s) (please specify):  
Parents' Day

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Mr Chung Sai Kit at 2404 5333 .